| Name:<br>Kristoffer Van Atten |        |   | Grading Quarter:<br>Q2  | Week Beginr<br>10/30/202             | _   |
|-------------------------------|--------|---|---|--------------------------------------|---|
| School Year: 23-24            |        |   | Subject: AP Environmental Science   |                                      |   |
| Monday                        | Notes: | SWBAT explain the<br>Topic 5.13 Method<br>SWBAT describe m<br>Lesson Overview:  | .12 Introduction to Sustain<br>e concept of sustainability<br>ds to Reduce Urban Runof<br>nethods for mitigating pro<br>Students will take notes, v<br>arned to a short FRQ | Academic<br>Standards:<br>STB-1.A, B |   |
| Tuesday                       | Notes: | Objective: Topic 5.14 Integrated Pest Management SWBAT describe integrated pest management (IPM) and describe the benefits and drawbacks of IPM Topic 5.15 Sustainable Agriculture SWBAT describe sustainable agricultural and food production practices Lesson Overview: Students will take notes, watch a short video and apply the information learned to a short FRQ. COOKIE Mining activity! |   |                                      | Academic<br>Standards:<br>STB-1.C, D<br>STB-1.E |
| Wednesday                     | Notes: | Objective: Topic 5.16 Aquaculutre SWBAT describe the benefits and drawbacks of aquaculture  Lesson Overview: Students will take notes, watch a short video and apply the information learned to a short FRQ   |   |                                      | Academic<br>Standards:<br>STB-1.F               |
| Thursday                      | Notes: | Objective: Topic 5.17 Sustainable Forestry SWBAT describe the methods for mitigating human impact on forests  Lesson Overview: Students will take notes, watch a short video and apply the information learned to a short FRQ.  |   | Academic<br>Standards:<br>STB-1.G    |   |
| Friday                        | Notes: | Objective: Unit 5 Assessments SWBAT complete assessments on Unit 5 with 80% accuracy Lesson Overview: Students will complete an assessment  |   | Academic<br>Standards:<br>STB-1.A-G  |   |